SECTION QUIZ 1-2

Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each blank is worth 1.20 points.

FROM THE VIGNETTES
True or False: Write the correct answers.

1. _____ The prodigal son took his inheritance from his father and squandered it.
2. _____ The father disowned the son forever and refused to allow him to return home.
3. _____ The eaglet was raised by chickens but soon learned to soar like he was supposed to.
4. _____ The boy who had one roller blade learned how to use it to perform better than the boys with two roller blades.
5. _____ The tortoise won the race against the hare.
6. _____ The author of "The Tortoise and the Hare" was Aesop.

WORD POWER!
Multiple Choice: Place an "X" next to the sentence that best uses the vocabulary word.

7. _____ (a) The father ***embraced*** the son.
   _____ (b) The son's legs were ***embraced*** so he could walk.
8. _____ (a) The man ***sinned*** when he helped the lost child find her home.
   _____ (b) The criminal ***sinned*** when he stole the woman's jewelry.
9. _____ (a) *I ain't got no books* is incorrect ***grammatically***.
   _____ (b) The doctor gave the woman a ***grammatical*** heart checkup.
10. _____ (a) The woman ***pondered*** her situation, then chose to act upon her moral responsibility, rather than her emotional desires.
    _____ (b) The family went fishing at the ***ponder***.
11. _____ (a) A ***moderate*** amount of decorations graced the living room.
    _____ (b) The ***moderate*** scent was overwhelming.
12. _____ (a) The ***pace*** of the race was slow.
    _____ (b) The position as secretary ***pace*** minimum wage.

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ENGLISH COMMUNICATION SKILLS

Multiple Choice: Choose the correct answers.

13. A thesaurus provides: _____.
    (a) synonyms and antonyms for words
    (b) origins, forms and applications of words
    (c) the meanings of idioms

14. An idiom is: _____
    _____.
    (a) a grammatically correct word or phrase
    (b) important for teaching foreign students proper English
    (c) a nonsense, ungrammatical word or phrase understood by native speakers

15. Common and proper nouns are different in which ways?
    Place an "X" next to each correct answer.
    _____ (a) Common nouns name specific persons, places or things; proper nouns name any person, place or thing.
    _____ (b) Common nouns are capitalized; proper nouns are not capitalized.
    _____ (c) Proper nouns name specific persons, places or things; common nouns name any person, place or thing.
    _____ (d) Proper nouns are capitalized; common nouns are not capitalized.
    _____ (e) Common nouns are two or more nouns combined to form one word; proper nouns name a group or collection of nouns.

16. Compound nouns and collective nouns are different in which ways? _____
    _____
    _____
    (a) Compound nouns are two nouns combined to form one word; collective nouns name a group or collection of nouns.
    (b) Compound nouns are capitalized; collective nouns are not capitalized.
    (c) Compound nouns name specific persons, places or things; collective nouns name any person, place or thing.
    (d) Collective nouns are two nouns combined to form one word; compound nouns name a group or collection of nouns.

17. Most nouns are made plural by: _____.
    (a) adding *-s*
    (b) adding *-es*
    (c) changing the spelling
    (d) keeping the same spelling
    (e) changing the *-f* or *-fe* to *-v* and adding *-es*
    (f) changing the *-y* to *-i* and adding *-es*

18. Nouns ending in *-s, -x, -sh* or *-ch* are made plural by: _____.
    (a) adding *-s*
    (b) adding *-es*
    (c) changing the spelling
    (d) keeping the same spelling
    (e) changing the *-f* or *-fe* to *-v* and adding *-es*
    (f) changing the *-y* to *-i* and adding *-es*

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***Multiple Choice** continued*

19. Noun ending in consonants and *-y* are made plural by: _____.
    (a) adding *-s*
    (b) adding *-es*
    (c) changing the spelling
    (d) keeping the same spelling
    (e) changing the *-f* or *-fe* to *-v* and adding *-es*
    (f) changing the *-y* to *-i* and adding *-es*

20. Nouns ending in vowels and *-y* are made plural by: _____.
    (a) adding *-s*
    (b) adding *-es*
    (c) changing the spelling
    (d) keeping the same spelling
    (e) changing the *-f* or *-fe* to *-v* and adding *-es*
    (f) changing the *-y* to *-i* and adding *-es*

21. Nouns ending in consonants and *-o* are made plural by: _____.
    (a) adding *-s*
    (b) adding *-es*
    (c) changing the spelling
    (d) keeping the same spelling
    (e) changing the *-f* or *-fe* to *-v* and adding *-es*
    (f) changing the *-y* to *-i* and adding *-es*

22. Nouns ending in vowels and *-o* are made plural by: _____.
    (a) adding *-s*
    (b) adding *-es*
    (c) changing the spelling
    (d) keeping the same spelling
    (e) changing the *-f* or *-fe* to *-v* and adding *-es*
    (f) changing the *-y* to *-i* and adding *-es*

23. Nouns ending in *-f* or *-fe* are usually made plural by: _____
    _____.
    (a) adding *-s*
    (b) adding *-es*
    (c) changing the spelling
    (d) keeping the same spelling
    (e) changing the *-f* or *-fe* to *-v* and adding *-es*
    (f) changing the *-y* to *-i* and adding *-es*

Using a thesaurus, find two synonyms for each word.

24. hope: _____, _____
25. chew: _____, _____
26. circle: _____, _____
27. foul: _____, _____
28. confidence: _____, _____

Using a thesaurus, find one antonym for each word.

29. cherish: _____
30. close: _____
31. straight: _____
32. guilt: _____
33. hinder: _____

Matching: Choose the meanings for the idioms.

34. _____ bottled up
35. _____ a happy camper
36. _____ an ounce of prevention is worth a pound of cure
37. _____ beauty is only skin deep

(a) good looks do not mean good character
(b) preventing a bad situation is better than correcting a problem later
(c) feelings kept inside
(d) satisfied, content

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Write "C" for common noun or "P" for proper noun.

38. _____ Lassie, _____ dog
39. _____ eagle, _____ Oscar
40. _____ Molly, _____ cow
41. _____ man, _____ Mr. Brown
42. _____ store, _____ Wal-Mart
43. _____ Arizona, _____ state
44. _____ street, _____ Patrick Street

On the blank, identify the italicized word as a noun or a verb.

45. The farmer's *call* brought the cows to the fence line. _____
46. The farmers *call* the cows at feed time. _____
47. Eagles *hunt* for food. _____
48. The rattlesnake *hunt* is this month. _____
49. The bus driver's *run* is from Main Street to First Street. _____
50. The athletes *run* each day for exercise. _____

Make the nouns plural.

51. animal _____
52. hand _____
53. church _____
54. fox _____
55. activity _____
56. journey _____
57. potato _____
58. radio _____
59. loaf _____
60. roof _____
61. man _____
62. goose _____
63. fish _____
64. moose _____
65. Japanese _____

LIFE PRINCIPLES

Fill in the blank: Choose your answers from the Word Bank.

WORD BANK

courage *character* *dignity* *determination* *good*

66. *"_____ is what you are in the dark."*
67. *"Love _____ speech as much as you hate cheap talk."*
68. *"All our dreams can come true—if we have the _____ to pursue them."*
69. *"_____ does not consist in possessing honors . . . but in deserving them."*
70. *"Failure in people is caused more by lack of _____ than lack in talent."*

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